
The American Reinvestment and Recovery Act (ARRA)



Federal Stimulus IDEA Funding Update
to the AISD Board of Trustees
June 8, 2009

Guiding Principles:

- Spend Quickly to Save and Create Jobs
 - Estimated jobs created 72 / 6 saved
- Ensure Transparency and Accountability
 - Strong evaluation component
 - Regular communication to stakeholders
- Thoughtfully Invest One-time Funds
 - Focus on professional development and capacity building
- Advance Effective Reforms
 - Eliminate Achievement Gaps
 - Disproportionality Issues
 - Dropout Prevention/Credit Recovery

ARRA Priorities

- I. Adopting rigorous standards and high-quality assessments
- II. Establishing data systems and using data for improvement
- III. Increasing teacher effectiveness and equitable distribution of effective teachers
- IV. Turning around the lowest-performing schools
- V. Improving results for all students

AISD Board Critical Focus Areas



Areas of focus identified by the AISD Board on April 20:

1. Middle Level Education Plan
2. English Language Learners
3. Dropout Recovery/Intervention
4. Leadership Development
5. Pearce/Reagan Realignment
6. Eastside Memorial
7. Technology Integration into Instruction

Align to District Special Ed Needs



Based on district data from:

- 1) State Performance Plan (SPP) and
 - 2) Performance Based Monitoring (PBM)
- Disproportionality (identification, discipline)
 - Dropout Prevention and Graduation Rates
 - Access to General Curriculum
 - Sp. Ed. Processes and Family/Community Relationships

ARRA Planning Assumptions

- Use two-years of stimulus funding as **leverage for sustainable long-term change**.
- **Implement well-designed research-based systems** that maximize resources.
- Encourage **community partnerships** and collaboration.
- Increase **fidelity of implementation** through alignment and integration with existing initiatives.
- Use a **project management approach** to set and meet clear benchmarks and timelines.
- **Evaluate programs** to determine effectiveness and make responsive changes as necessary.
- All allowable cost requirements apply.

Fund Distribution Timeline

- Stimulus funding for Title 1 and IDEA is now available from TEA for the entire two-year period. District must submit application to draw down these funds.
- All funds must be obligated by September 30, 2011.
- Distribution by TEA of other stimulus funding is still being determined.
- Competitive grants will follow many different time lines. Rules and eligibility for these grants still to be determined.

IDEA Stimulus Funding: \$17.3 Million



Stimulus funding will be distributed under two IDEA categories:

IDEA-Part B:	\$16,871,945
IDEA-Preschool:	\$436,065
Total	\$17,308,010



IDEA Allocation: \$17,308,010

AISD TOTAL IDEA Allocation	\$17,308,010
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Required set-asides:

- | | |
|-------------------|------------------|
| • Private Schools | \$386,000 |
| • Indirect Costs | <u>\$500,000</u> |
| Total | \$886,000 |

Remaining Allocation:	\$16,422,010
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Early Intervention Services* (15% of total allocation):	\$ 2,521,201
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**Academic and behavioral supports for students not identified for special education; emphasis on K-3.*

Proposed Use of Federal Stimulus IDEA Funds for Student Improvement in AISD

New Initiatives: \$16,422,010

Initiative	AISD Board Priority	Title 1	ARRA Priority	Cost
Improve access to general curriculum for students with disabilities to eliminate the achievement gap	Middle Level Education Plan Dropout Recovery/Intervention Pearce/Reagan Realignment Eastside Memorial	X	<ul style="list-style-type: none"> •Turning Around the Lowest-Performing Schools •Improving Results for All Students; •Improve Teacher Effectiveness and Equitable Distribution of Teachers 	\$7,580,203
Eliminate disproportionality in special education and disciplinary settings.	English Language Learners Dropout Recovery/Intervention Leadership Development Pearce/Reagan Realignment Eastside Memorial	X	<ul style="list-style-type: none"> •Turning Around the Lowest-Performing Schools •Improving Results for All Students •Improve Teacher Effectiveness and Equitable Distribution of Teachers 	\$3,127,000
Improve AISD processes and build trusting, collaborative, relationships with parents and community.	English Language Learners Measuring Teacher Effectiveness		<ul style="list-style-type: none"> •Establishing data systems and using data for improvement •Improve Teacher Effectiveness and Equitable Distribution of Teachers 	\$3,079,035
Decrease dropout rate/Increase graduation rate.	Dropout Recovery/Intervention	X	<ul style="list-style-type: none"> •Turning Around the Lowest-Performing Schools •Improving Results for All Students 	\$1,185,772
Improve teacher quality and evaluate programs.	All Areas	X	<ul style="list-style-type: none"> •Improve Teacher Effectiveness and Equitable Distribution of Teachers 	\$1,450,000
Total				\$16,422,010

Goal Statement

ARRA funds will be used to improve access to the general curriculum for students with disabilities to eliminate the achievement gap.

Improve Access to General Curriculum: \$7,580,203



Initiatives	Year One Cost	Year Two Cost	Total	Ongoing Cost	Jobs Created/ Saved	ARRA Priority	AISD Priority
Develop district-wide standards of practice for inclusion	\$1,941,800	\$1,840,750	\$3,782,550	\$130,000	21/1	II	1-7
Establish comprehensive reading program for K-12	\$682,827	\$682,826	\$1,365,653	TBD	0/0	II	1-7
Develop comprehensive TEKS-aligned curriculum for students with cognitive disabilities	\$266,000	\$134,000	\$400,000	\$3,000	0/2	III	1,3
Offer after school/Saturday instructional opportunities	\$350,000	\$350,000	\$700,000	TBD	0/0	V	1,3
Continue RTI computer-based pilot program at Garcia Middle School	\$100,500	\$100,500	\$201,000	\$100,500	1/0	IV, V	1,6
Improve IEP measurable goal writing and implementation of TAKS M benchmarks	\$91,000	\$35,000	\$126,000	\$5,000	0/0	II	7
Increase vocational supports for students with disabilities	\$215,500	\$153,500	\$369,000	\$124,000	2/0	V	5
PPCD language/pre-literacy in home skill development	\$324,000	\$312,000	\$636,000	\$150,000	4/0	V	2
TOTAL			\$7,580,203		28/3		

Goal Statement

ARRA funds will be used to eliminate the disproportionality of:

- *African-American students in special education*
- *Special education students in disciplinary settings*

Address Disproportionality: \$3,127,000

Initiatives	Year One Cost	Year Two Cost	Total	Ongoing Cost	Jobs Created/ Saved	ARRA Priority	AISD Priority
Implement early intervening services	\$1,114,500	\$1,152,500	\$2,267,000	TBD per program evaluation	17/1	IV	5,6
Expand and deepen PBS (Positive Behavior Support)	\$430,000	\$430,000	\$860,000	TBD per program evaluation	3/0	III	3
Total			\$3,127,000		20/1		

Goal Statement

ARRA funds will be used to improve special education processes in AISD and build trusting, collaborative relationships with parents and community.

Improve Special Education Processes: \$3,079,035



Initiatives	Year One Cost	Year Two Cost	Total	Ongoing Cost	Jobs Created/ Saved	ARRA Priority	AISD Priority
Provide ARD facilitators to increase instructional time for teachers and improve compliance.	\$675,000	\$655,000	\$1,330,000	\$640,000	10/0	II, III	1,2,3,5,7
Enhance outreach to Spanish-speaking families	\$200,000	\$187,000	\$387,000	\$72,000	2.5/0	III, V	2
Parent liaisons/IEP facilitators (including bilingual)	\$168,000	\$168,000	\$336,000	TBD per program evaluation	0/2	III, V	1, 2, 3
Integrate SEEDS with other AISD web applications.	\$350,000	\$100,000	\$450,000	0	1/0	II	7
PPCD Evaluation team	\$295,035	\$281,000	\$576,035	\$281,000	4/0	V	All indirectly
TOTAL			\$3,079,035		17.5/2		

Goal Statement

ARRA funds will be used to decrease dropout rates and increase high school graduation rates for special education students.

Dropout Prevention and Improved Graduation Rates: \$1,185,772



Initiatives	Year One Cost	Year Two Cost	Total	Ongoing Cost	Jobs Created/ Saved	ARRA Priority	AISD Priority
Recovery team and Intervention services for secondary students who have dropped out.	\$220,000	\$220,000	\$440,000	\$220,000	3/0	V	3
Secondary program for credit recovery for special education students (East Austin Success Initiative)	\$372,886	\$372,886	\$745,772	TBD per program evaluation	2/0	V	3,5,6,7
Total			\$1,185,772		5/0		

Goal Statement

ARRA funds will be used to improve teacher quality and to evaluate program effectiveness.

Improve Teacher Quality and Evaluate Program Effectiveness: \$1,450,000



Initiatives	Year One Cost	Year Two Cost	Total	Ongoing Cost	Jobs Created/ Saved	ARRA Priority	AISD Priority
Increase teacher and administrator capacity to support access to the general curriculum.	\$750,000	\$400,000	\$1,150,000	\$200,000 per program evaluation	0/0	II	IV,V
Program evaluator to evaluate ARRA initiatives.	\$70,000	\$70,000	\$140,000	0	1/0	II	1-7
Create web-based system for IEP progress monitoring	\$100,000	0	\$100,000	0	1/0	II	7
Support teachers in obtaining sp. ed. certification	\$25,000	\$25,000	\$50,000	\$1000	0/0	III	2,5,6
Provide PD for effective practices	\$10,000	0	\$10,000	0	0/0	III,V	1,2,3,5,6
Total			\$1,450,000		2/0		

Next Steps: IDEA Federal Stimulus Funds

- **June 8:** Board presentation and discussion of IDEA stimulus funding proposals.
- **June 22:** Board discussion and approval of IDEA stimulus proposals.
- **On or before June 30:** Submit required grant documents to TEA.
- **July 1:** Stimulus funding available following TEA approval.