

CAN Community Dashboard

Gauging our progress together.



Dashboard Steering Committee
Report to CAN Board of Directors
April 9, 2010



building a community dashboard

- **2008:** Agreed on a common community vision.
- **2009:** Selected 16 social indicators to measure whether we are moving closer to that vision.
- **2010:** CAN Community Dashboard launched & indicators will be the focus for discussions throughout the year.



launching the “Community Dashboard 2010”

March 4th press conference & meeting with AAS
editorial board on March 10th

- David Evans
- Sarah Eckhardt
- Laura Morrison
- Ashton Cumberbatch

Results: front page Metro story in Statesman, radio
stories on KLBJ

Now sharing Community Dashboard with
CAN Partners' Boards of Directors



shifting into gear 2010 - taking a closer look



- Community Council televised forums on indicators
 - *Where* do we stand?
 - *Who* is working to move the indicator in the right direction?
 - *What more* needs to be done?
- Fall CAN retreat – *gaps and priorities for collaboration*

community council forum on low income indicator

January 11, 2010

Basic Needs Coalition Advocacy Committee helped plan and coordinate forum

- CAN staff research
- BNC Fact Sheet and FAQ
- CPPP presentation on policy recommendations



Where do we stand? one-third are low income!

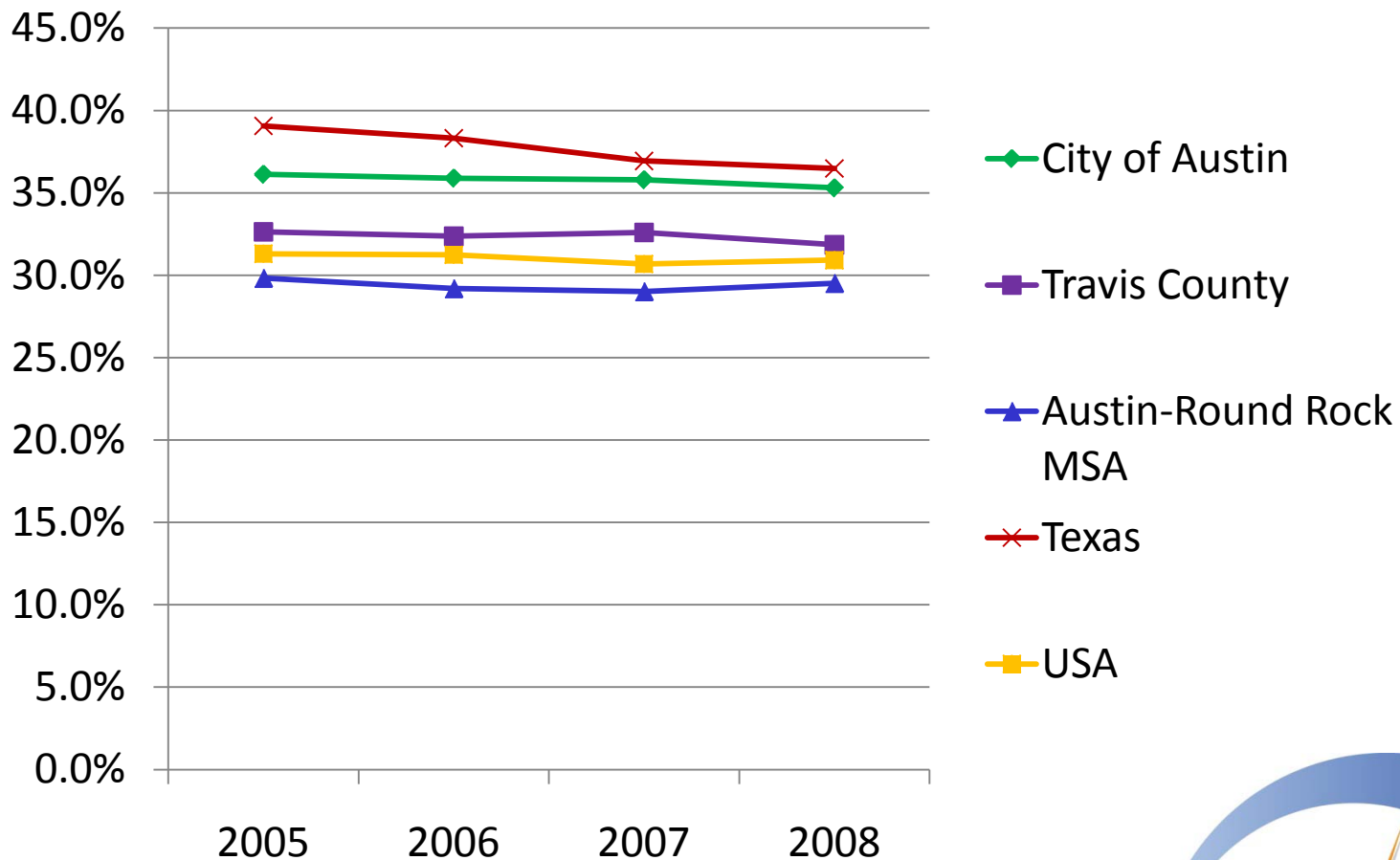
Most researchers and policymakers agree a family must earn at least two times the federal poverty level to meet basic needs.

A family is considered to be low-income if they earn 200% FPL or *\$42,400 for a family of four.*

National Center for Children in Poverty



people living *below* 200% FPL



the *face* of poverty? our children



67% of children living
with a single parent are
low-income

41% of children were low-income
in 2008. (This compares to 30%
of adults aged 18-64 and 20%
of older adults aged 65+.)

Children living with a single
parent were more than twice as
likely to be low-income as
children living with two
parents.

What needs to be done?

Suggestions made at forum...

- Increase access to banking services
- Restrict or eliminate predatory lending practices
- Increase access to jobs and job training
- Increase post-secondary opportunities and completion
- Ensure those who are eligible are enrolled and receiving benefits
- Increase state revenue to create a system that is adequate and fair



Who is working to move this indicator in the right direction?

- *City, Travis County and Capital Area Workforce Board* provide job training and workforce development.
- *City, Travis County and non-profit agencies* provide emergency assistance with rent, utilities, food, and other resources.
- *Center for Public Policy Priorities* advocates for policies to improve the safety net for people in need.
- *Bank on Central Texas* is a United Way/People Fund collaboration to help low-income families connect to the financial system.

community council forum on education indicators

February 18, 2010

Dashboard Steering Committee members Bob
Rutishauser and Chris King

- E³ Alliance
- Austin ISD
- Truancy Plus Task Force



children enter kindergarten ready for school

under development



Measures:

literacy, numeracy,
social/emotional
development, and
other proficiencies.

Success by 6, Region XIII
Education Service Center
worked with school district,
university and child care
professionals to develop a
school readiness measure.

Piloted with 3,600 students in
Fall 2009.

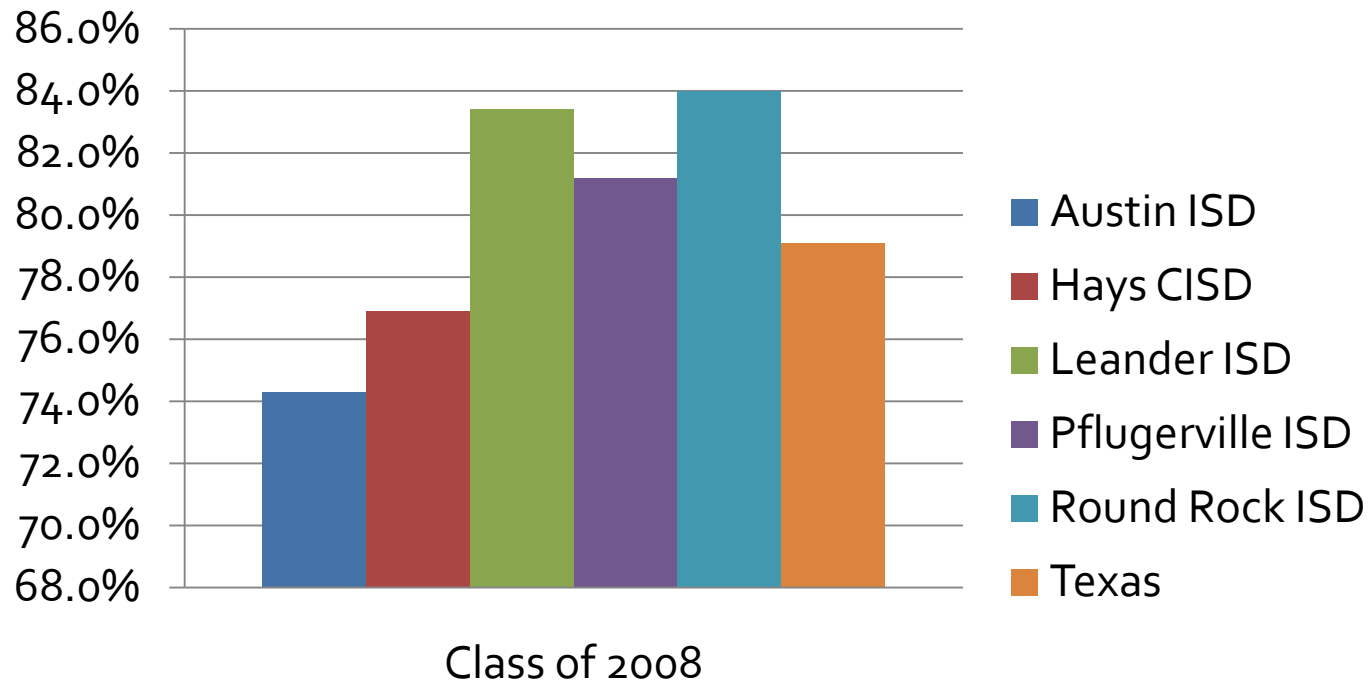
AISD is a large urban district with a predominantly low income population.

District	Total pop	% Econ. Disad.	% ESL
Austin ISD	83,033	62.7%	28%
Hays CSD	13,821	44.4%	13%
Leander ISD	28,364	19.1%	5%
Pflugerville ISD	21,574	44.4%	16%
Round Rock ISD	41,461	25%	8%

2008 data: Texas Education Agency

% who graduate high school in four years

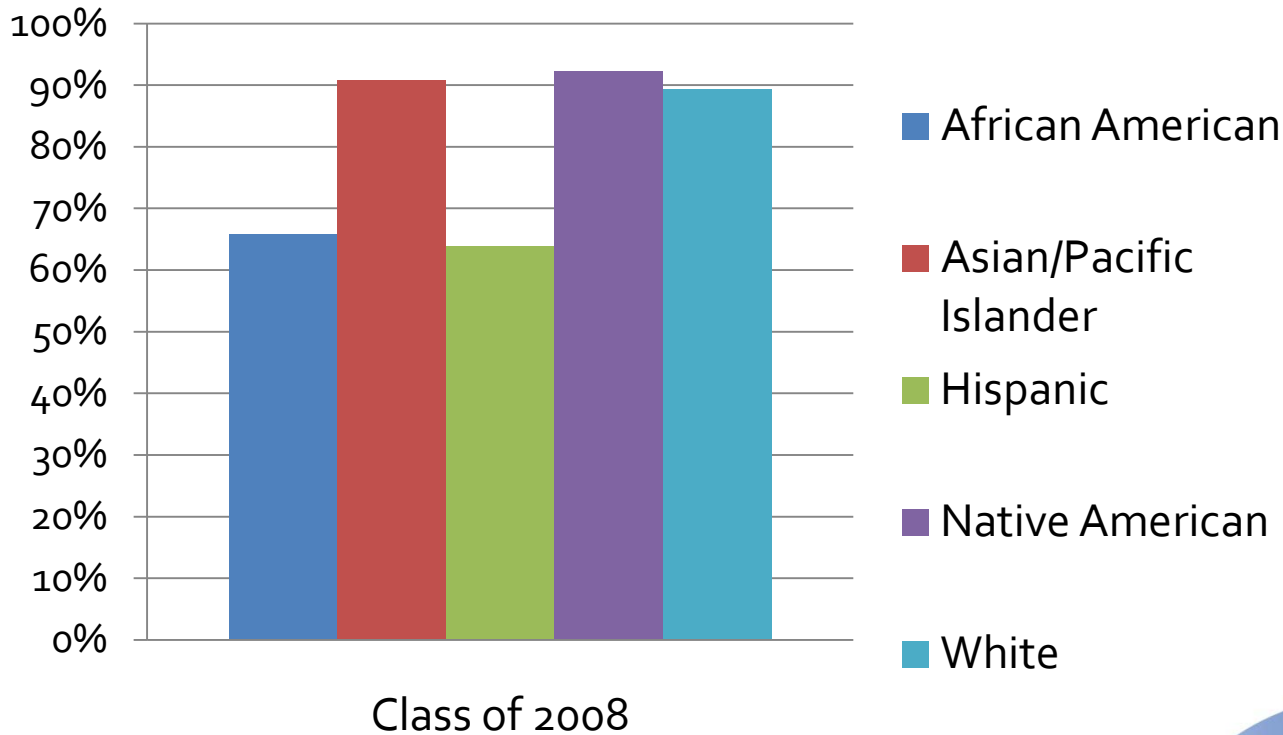
Four Year Graduation Rate



Source: Texas Education Agency

AISD four year graduation rate racial and ethnic disparities

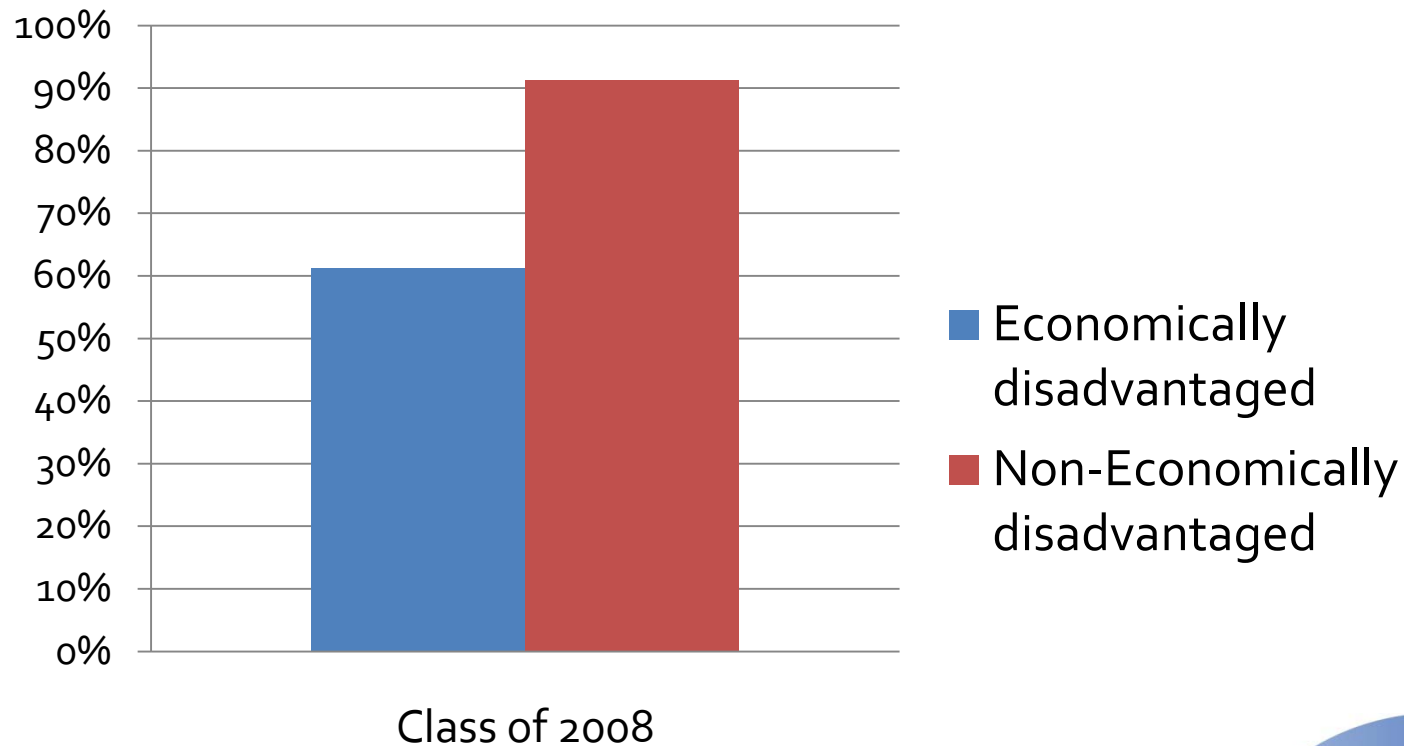
Four Year Graduation Rate by Race



Source: Texas Education Agency

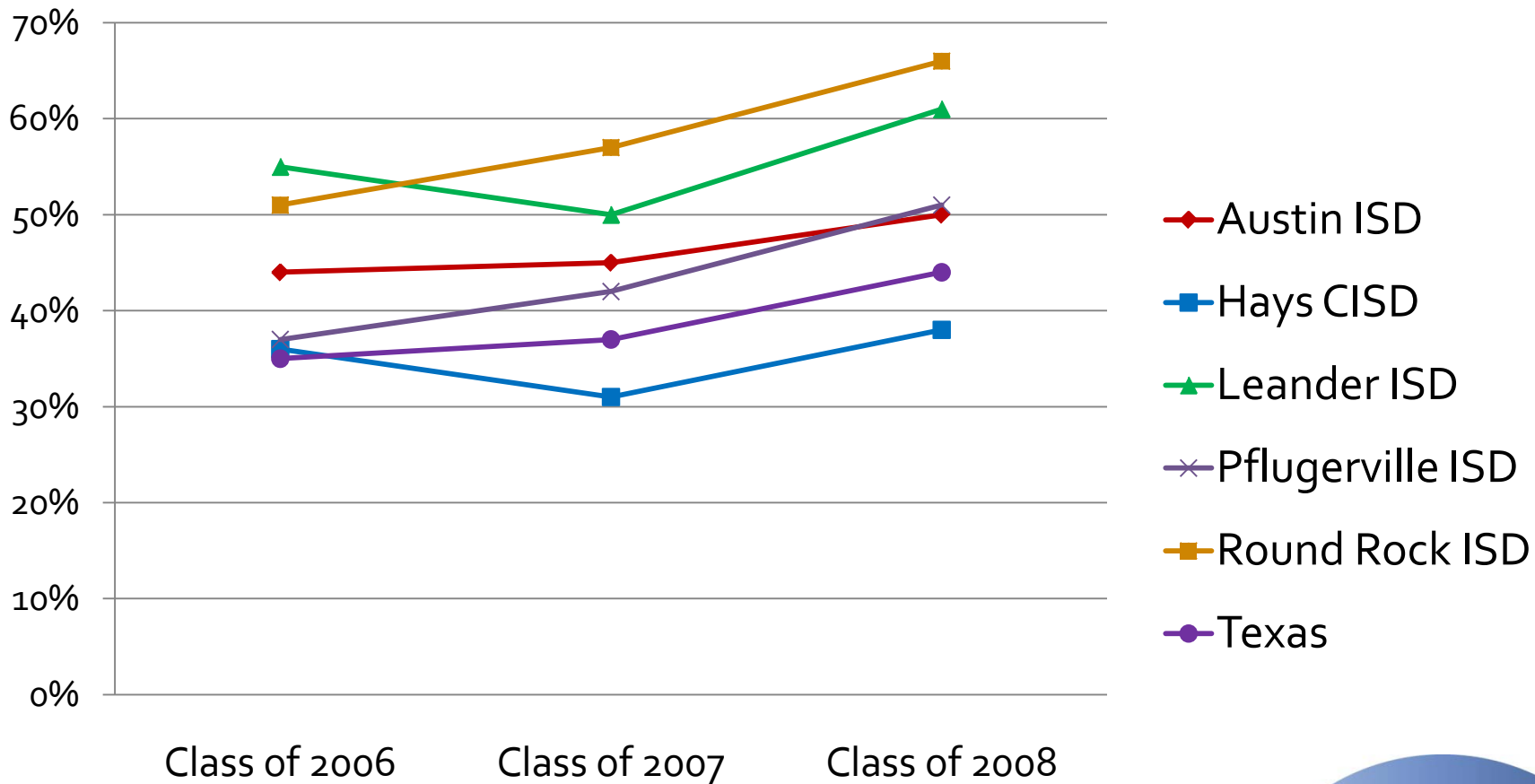
AISD four year graduation rate economic disparities

Four Year Graduation Rate by Economic Status



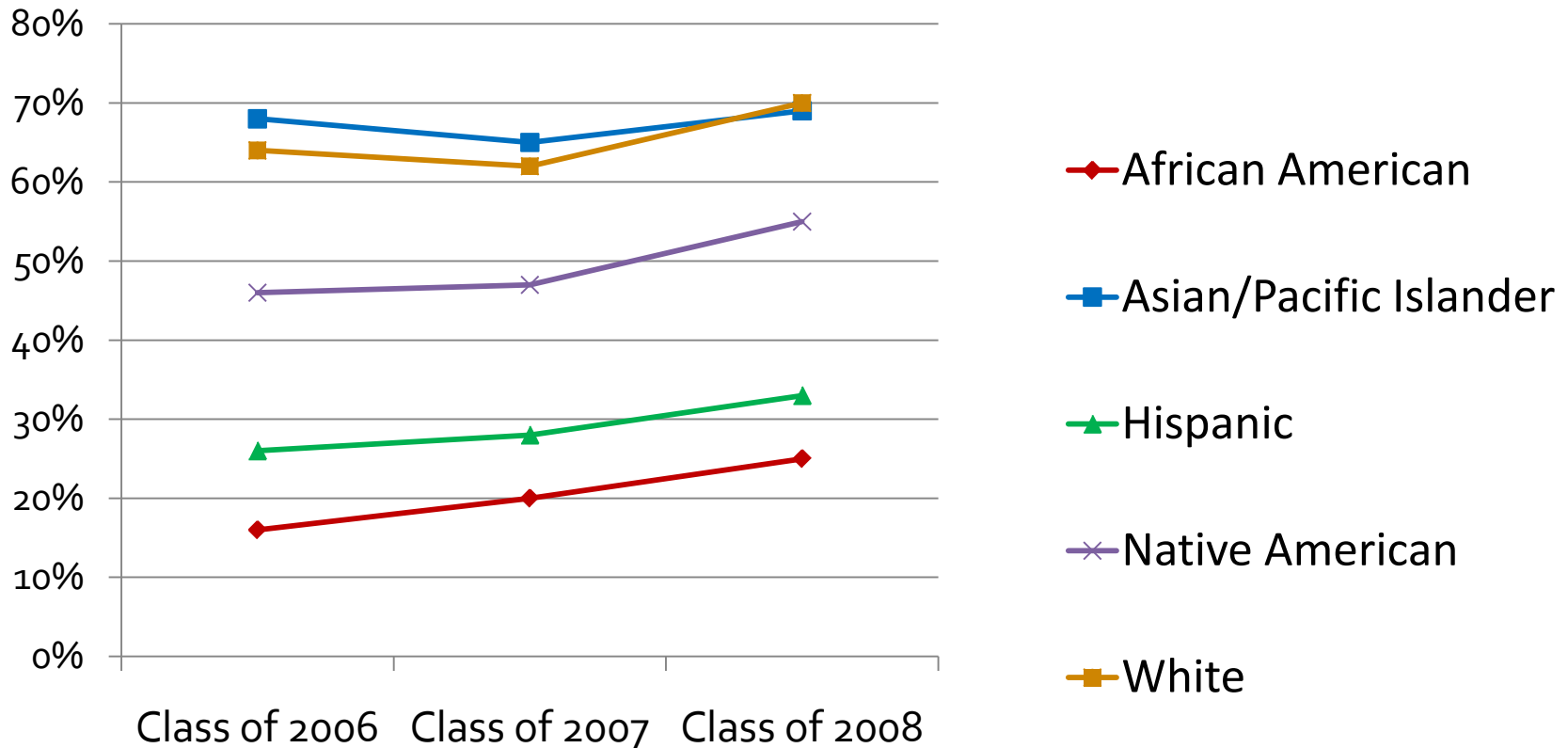
Source: Texas Education Agency

AISD graduates are "college ready"



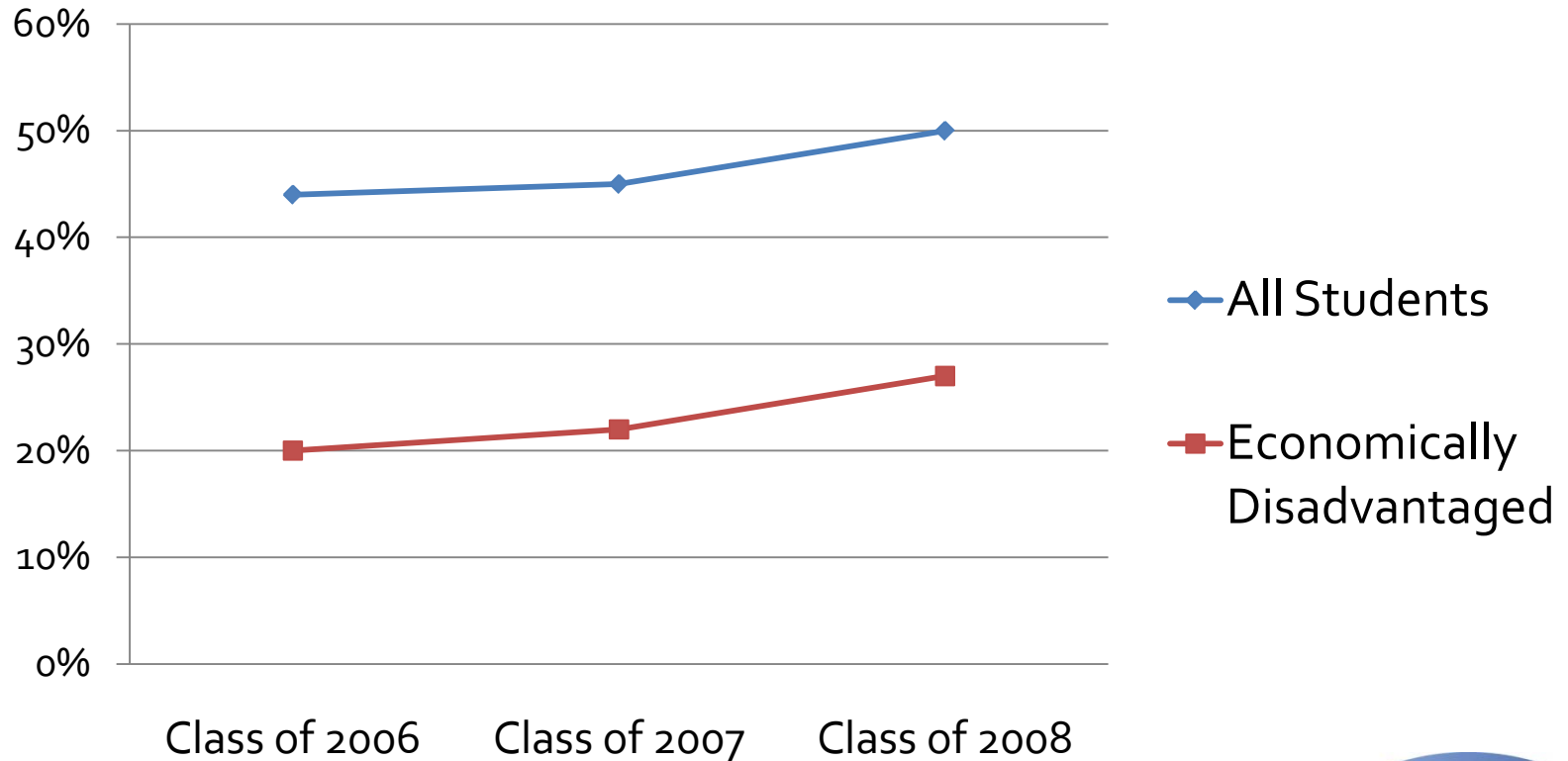
Source: Texas Education Agency

AISD "college ready" racial and ethnic disparities



Source: Texas Education Agency

AISD "college ready" economic disparities



Source: Texas Education Agency

Who is working to move indicators in the right direction?

- *Ready By 21* “Priority Outcomes for Child and Youth Well-Being Data Book” and workgroup to identify leads for working on each indicator
- *Success by Six* “Child Well-Being Report Card” is an annual report on children in Austin and Travis County.
- *E3 Alliance* “Blueprint for Educational Change”
- *Austin ISD* Strategic Plan
- *AISD/City/County Truancy Plus Task Force* collaboration to improve attendance and prevent truancy



What more needs to be done?

Suggestions made at forums...

- Expand pre-k enrollment
- Support quality early care and parent training
- School readiness indicator
- Increase capacity of events that target special populations
- Use common indicators across the region
- Provide academic support and enrichment
- Address attendance and truancy issues, providing support to parents and students and encouraging cooperation among districts and juvenile justice and court systems



community council televised forums

1/11	Low income
2/18	Ready for school High school graduation College ready
4/19	Housing cost burdened Homeless housing services
5/17	Vehicle miles traveled Air quality Unemployment
7/19	Percent with no health insurance Obesity Smoking
8/16	Violent crime rate Arrest demographics
10/18	Mental Health Voter Turnout & Civic Engagement



Next steps

- The Community Dashboard will be an annual report of CAN.
- CAN Partners – do you want us to share a quick overview with your Board?
- How do the indicators impact each other?
- Where is CAN's collaborative attention and action needed?

