






## Sample Goals for Collaborative Work and Mapping

Note: Some goal statements were modified to include sample indicators related to the goals, particularly for the Early Childhood Goals.

<b>Ages: Ready . . . Set . . . GO!</b>					
<b>Developmental Areas</b>	<b>EARLY CHILDHOOD</b> (0-TO 5-YEAR OLDS) 	<b>ELEMENTARY</b> (6-TO 10-YEAR-OLDS) 	<b>MIDDLE SCHOOL</b> (11-TO 14-YEAR OLDS) 	<b>HIGH SCHOOL</b> (15-TO 19-YEAR OLDS) 	<b>YOUNG ADULTS</b> (20-TO 24-YEAR OLDS) 
<b>LEARNING</b> (BASIC AND ACADEMICS)	All young children are ready to learn: they demonstrate developmentally appropriate approaches to learning and language skills needed to succeed in school, and basic knowledge about conceptual relationships and science processes. -Early Start Coalition			All youth graduate from high school (traditional or nontraditional/GED) -Youth Advisory Group	
<b>THRIVING</b> (WELLNESS, PHYSICAL/ MENTAL HEALTH)	All young children are healthy (immunizations, hygiene, free of disease, normal weight for height, healthy teeth, etc.). -Early Start Coalition			All youth are healthy, socially responsible (help themselves and others), and avoid violence, substance abuse, pregnancy, delinquency and other risk-compromising behaviors. -Youth Advisory Group	
<b>WORKING</b> (CAREER READINESS & EXPERIENCE)	All young children have age appropriate social competencies (positive play, cooperation, follow directions, etc.) -Early Start Coalition			All youth have skills and attitudes needed for work -Youth Advisory Group	
<b>CONNECTING</b> (SOCIAL/ EMOTIONAL WELL-BEING)	All young children have an appropriate attachment to a significant adult -Early Start Coalition				
<b>LEADING</b> (CIVIC AND COMMUNITY ENGAGEMENT)					